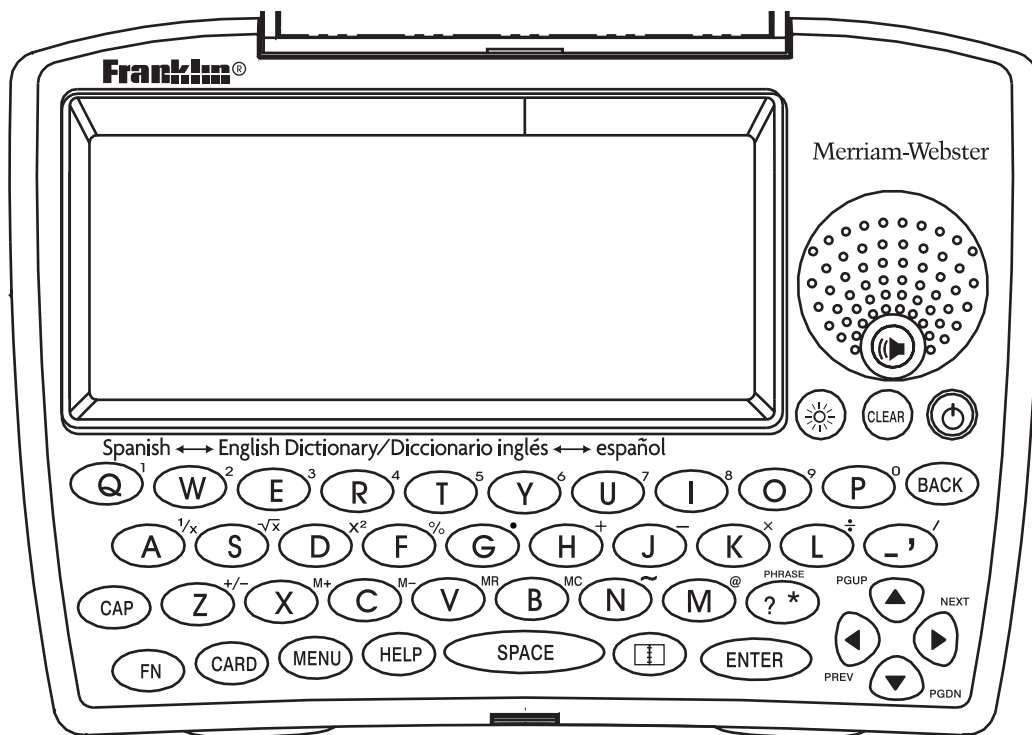




The Speaking Spanish↔English Dictionary Workshop Guide *BES-1850*



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<http://www.franklin.com>

The Franklin Speaking

Spanish ↔ English Dictionary/ Diccionario inglés ↔ español

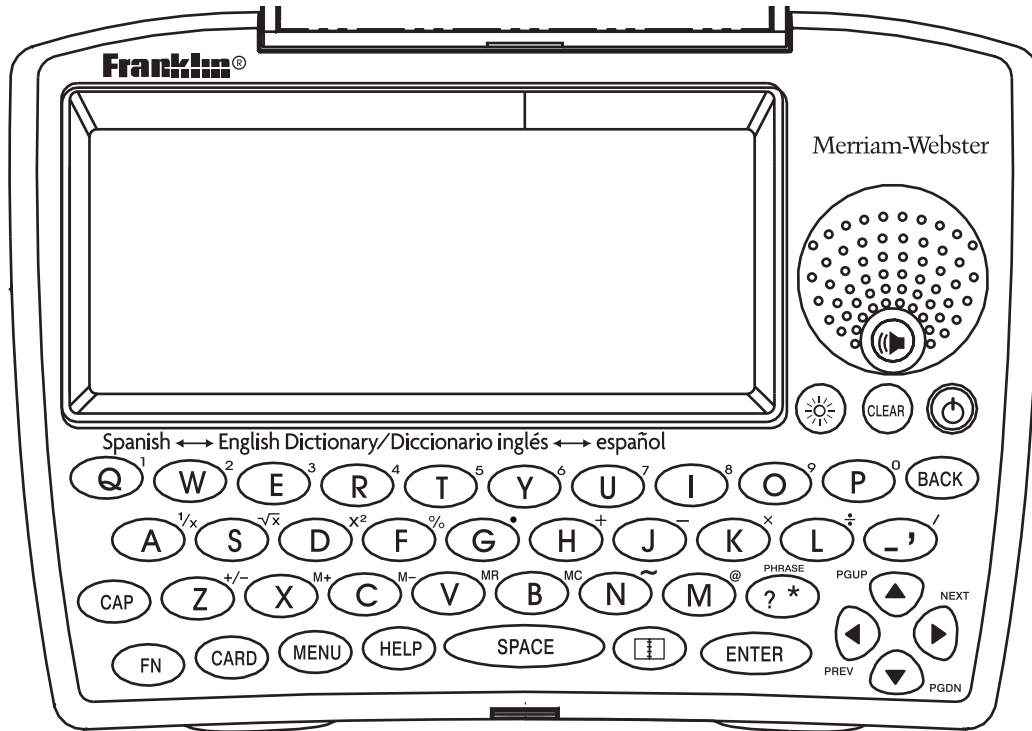
Workshop Guide

The Franklin BES-1850 is a powerful supplemental tool for students who are faced with the challenge of learning English or Spanish as a second language. It is used extensively in ESL/ESOL, Bilingual, Special Education, Title I, Reading, and Language Arts programs throughout the United States. It provides motivation as well as information.

Franklin is committed to providing educators with materials that will impact on the learner's basic skills. With the speaking *Spanish↔English Dictionary*, students at all grade levels can work independently to:

- Expand their written and spoken vocabulary
- Improve their reading and comprehension
- Advance their spelling and grammar skills
- Produce better written compositions

*Speaking Spanish ↔ English Dictionary/
Diccionario inglés ↔ español
BES-1850*



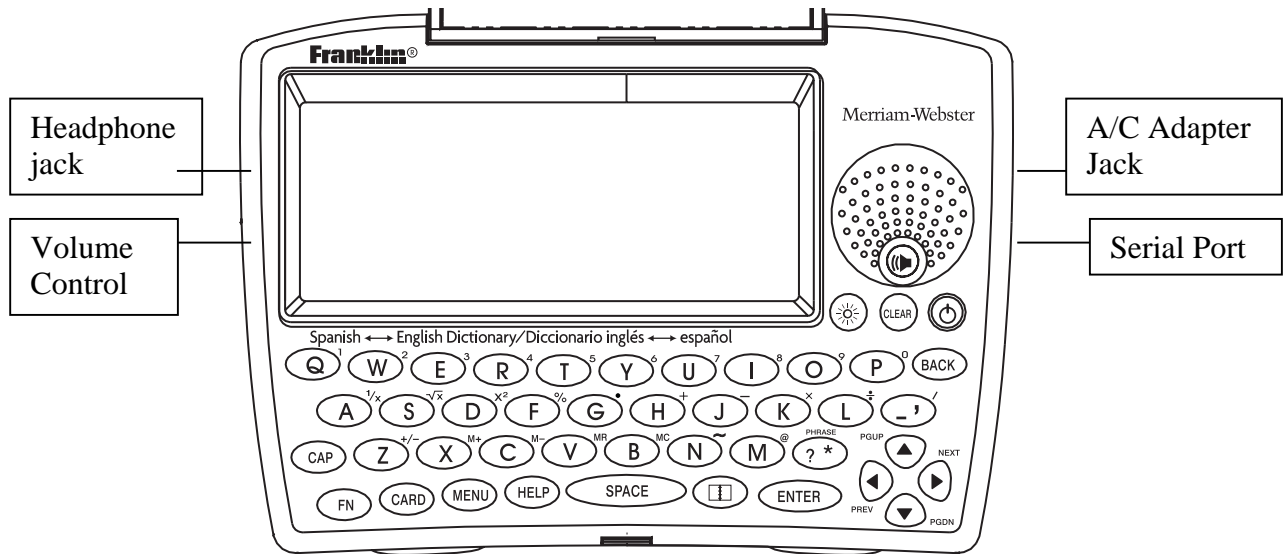
FEATURES

- Pronounces over 200,000 words in English and Spanish
- Provides over 200,000 translations in English and Spanish
- Includes Learning Exercises with a built-in Grammar Guide, TOEFL® Test Word List and exercises to help students practice their spelling and vocabulary
- Performs automatic spelling correction and verification in both languages
- Contains word games to help expand vocabularies
- Comes with a built-in tutorial and help guide

This guide is designed to integrate the *Spanish↔English Dictionary* into existing classroom curriculum easily and effectively. It may be used as a sequence of lessons that familiarize the user with the *Spanish↔English Dictionary's* complete functionality. It can also be utilized as a periodic reference source for instruction on specific features by searching the table of contents for the desired topic.

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Getting Started



1. Check the unit for batteries.

The *Spanish↔English Dictionary* uses 2 AAA batteries. Turn the unit over, push up the catch and remove the battery door.

2. Remove or install the batteries.

If the unit has batteries, remove them and quickly insert the new batteries following the +/- markings in the compartment. If you take too long to put the batteries in, you may lose information you entered, so do this as quickly as you can.

3. Replace the battery cover.

Message Language and Word Entry Language

When *Spanish↔English Dictionary* is turned on for the first time, the user must select the Message Language for prompts, help, and other messages.

1. Turn the unit on by pressing the  key.

You will see:



If you press **A**, all menus, screen prompts and built-in help will appear in English.


If you press **B**, all menus, screen prompts and built-in help will appear in Spanish.

2. Press **A** to proceed in English.

You will see:

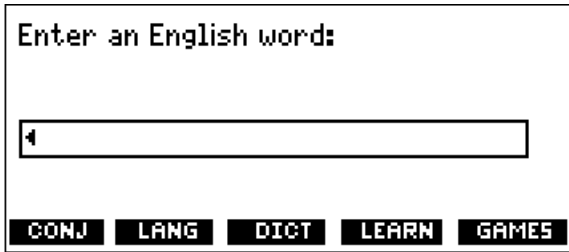


This is the Main Menu screen. From here you can go to different parts of the *Spanish↔English Dictionary*.

The student can return to this Main Menu screen at any time by pressing the  key.

3. Press the  key to select .

You will see:

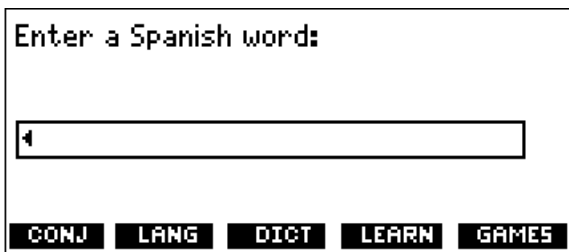


This is the English Word entry screen.

Note the five “keys” at the bottom of the screen: **CONJ**, **LANG**, **DICT**, **LEARN** and **GAMES**. These are touch keys. They are an easy way for the learner to move around the *Spanish↔English Dictionary* with the touch of a finger.

4. Touch the **LANG** key.

You will see:



You will now be at the Spanish Word Entry screen.

You can come to this screen also by pressing the **MENU** key, using the arrow keys to highlight **ESP** and then pressing the **ENTER** key.

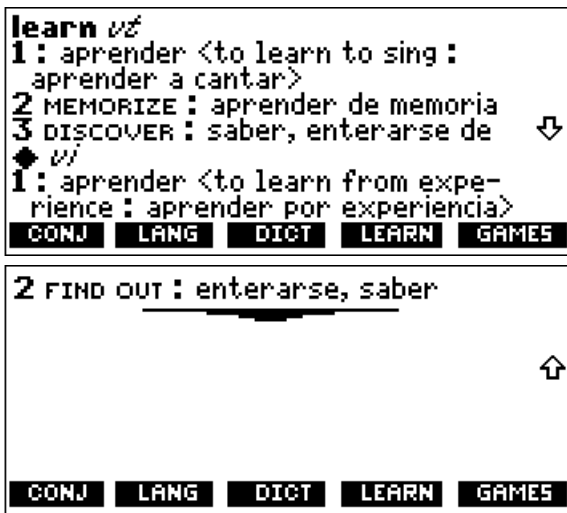
With the *Spanish↔English Dictionary*, students can move between the Spanish Word Entry screen and the English Word Entry screen with the touch of a key. If students type an English word and find they are at the Spanish Word Entry screen, all they have to do is touch the **LANG** key to switch to the English Word Entry screen.


Translating English Words

The *Spanish↔English Dictionary* is an excellent resource for learning words in English or Spanish. In addition, the *Spanish↔English Dictionary* provides assistance for the proper pronunciation of words in both languages.

1. At the English Word entry screen, type in the word “learn.”
2. Press the  key.

You will see:




This part of the translation will not be visible on the screen. It will be below the first eight lines. The learner can use the  key to scroll through the rest of the translation.

3. Press the  key.

The student will hear “learn” pronounced. With this feature, the student can hear the correct pronunciation of words that may not be familiar to him or her. For more detailed instructions, see page 11.

Note: The volume control is located on the left side of the unit below the headphone jack. Turn the dial up to increase the volume.

Translating Spanish Words



1. Press the  key.
2. Touch the **LANG** key if necessary to see the Spanish Word Entry screen.
3. Type in 'así'.



Enter a Spanish word:

así

CONJ LANG DICT LEARN GAMES

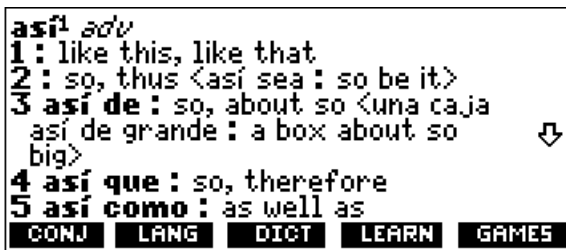
To type an accented letter, type the vowel and press the  key until the correct accent mark appears. To type an ñ, type the n and then press the  key.

Note: It is not necessary to type the accent to find the right translation.

4. Press the  key.



The message **Entry 1 of 4** flashes.



Then you will see:



así *adv*
1: like this, like that
2: so, thus <así sea: so be it>
3 así de: so, about so <una caja
así de grande: a box about so
big> ↓
4 así que: so, therefore
5 así como: as well as

CONJ LANG DICT LEARN GAMES

The learner can press the  key to scroll through the rest of the definition. When the learner presses the  key at the end of the definition for the first sense of the word (Entry 1), the definition of the second sense of the word appears.

The learner can keep pressing the  key to scroll through all the entries. Pressing the  key will take the learner back through each definition and each entry.

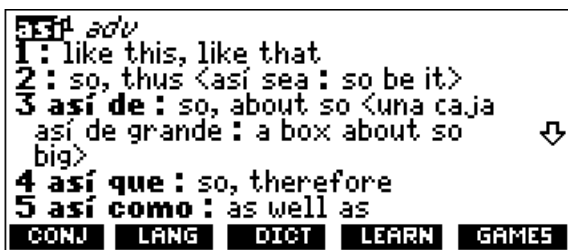
5. Press the  key to return to a Word entry screen.

Highlighting Words

After a word search is completed, the learner has the option of investigating words that appear in the translation. The *Spanish↔English Dictionary* makes it very simple to search further in either English or Spanish. Follow the steps below.


1. At the translation of the word ‘así’ press the  key to start the highlight.

You will see:



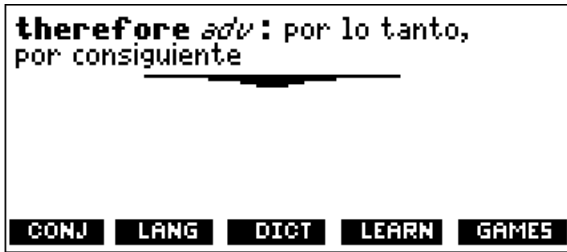
```
así adv
1: like this, like that
2: so, thus <así sea : so be it>
3 así de : so, about so <una caja
  así de grande : a box about so
  big>
4 así que : so, therefore
5 así como : as well as
CONJ LANG DICT LEARN GAMES
```

2. Use the arrow keys to highlight the desired word. For example, move the highlight to ‘therefore’.

You can turn the highlight off by pressing the  key.

3. Press the  key.



You will now see:



Notice that by searching for a highlighted word, the Word Entry language changed to the language of the word for which you searched.

Word Pronunciation

Any student learning a second language will certainly benefit from the added reinforcement of hearing words pronounced. With the *Spanish↔English Dictionary*, students can hear words pronounced in both English and Spanish. Below are a few suggestions for using the pronunciation feature.

1. Press the  key.
2. Touch the **LANG** key at the bottom of the screen to see the Spanish Word Entry screen, if necessary.
3. Type in 'automóvil' and press the  key.

You will see:



4. Press the  key.


The *Spanish↔English Dictionary* will pronounce the word 'automóvil' out loud.


5. Press the  key to start a highlight and move it to "automobile."




You will see:



6. Press the  key to hear "automobile" pronounced.

Most words that appear in a translation screen can be heard, regardless of the language. This can be accomplished by highlighting the word and pressing the  key.

Note: You need not be at a definition screen to hear a word pronounced. Simply type in a word at either Word Entry screen and press the  key. If the word is spelled correctly, the learner will hear the word pronounced immediately. If the word is misspelled, a correction list will appear. For further information on spelling correction, see page 14.

To hear words pronounced in English, touch the **LANG** key to change the Word Entry screen to English, enter an English word and then press the  key. If you enter a Spanish word at the English word entry screen and press the  key, first the word and then the message **Pronunciation not available** will flash on the screen. If this happens, it means you are at the wrong Word Entry screen. Just touch the **LANG** key and then press the  key again.

The *Spanish↔English Dictionary* is the perfect reading companion. While reading, learners of a second language will inevitably come across unknown words as well as words they may not visually recognize. They may simply need to hear the word pronounced, in order to comprehend a passage. The *Spanish↔English Dictionary's* pronunciation feature affords the learner the independence to accomplish this.

Headphones

We encourage teachers to employ the use of headphones in the classroom. Using headphones has two advantages:

The Speaking *Spanish↔English Dictionary* can be used during instruction without disturbing other students or calling attention to the user.

The fidelity of the voice output is increased.

Note: The Speaking *Spanish↔English Dictionary* has a 3.5 mm (standard) stereo headphone jack for use with standard 8-Ohm headsets. It is on the left side of the unit above the volume control dial.

Hearing Homographs

In the English language, words that are spelled the same but have different meanings and pronunciations are called homographs. The speaking *Spanish↔English Dictionary* will distinguish between the different pronunciations.

1. Press the  key.
2. If necessary, touch **LANG** to go to the English Word Entry screen.
3. Type in 'wind' and press the  key.

The message **Multiple Pronunciations** will flash on the screen and then you will see:



4. Press the  key.

You will hear 'wind' pronounced as in breeze.



5. Press the  key.

This will move the highlight to the second sense of the word.

6. Press the  key.



You will now hear 'wind' pronounced as in twist and turn.

Here are a few words to try with your students: **associate, bow, close, defect, graduate, lead** and **moderate**.

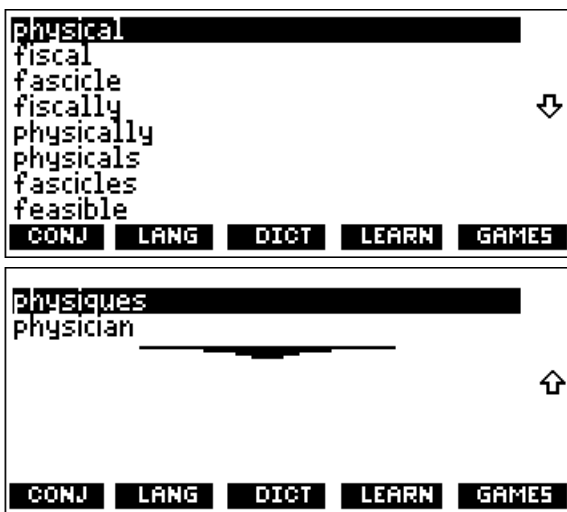
To go to the translation of a highlighted word in the Multiple Pronunciations list, the learner can press the  key to return to the Word entry screen, and then press the  key again to go to the translation.


Spelling Correction

Learning a second language, especially English, can present a tremendous challenge to those making the transition from speaking to writing. For example, the learner may be comfortable using the word "physical" in spoken language, but may be uncertain as to the correct spelling. Phonetically, he or she may spell it "fisical".

1. Press the  key.
2. Touch the **LANG** key until you see the English Word Entry screen, if necessary.
3. Type 'fisical'.
4. Press the  key.

The *Spanish↔English Dictionary* will flash **Corrections** and then you will see the Corrections List:



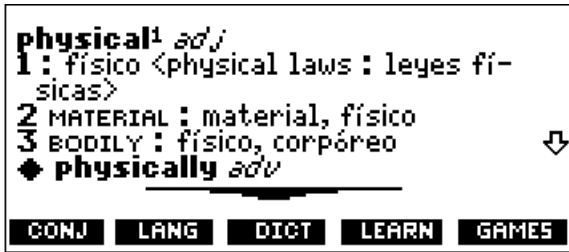
This part of the list will not be visible on the screen. The learner can use the  key to scroll down to see these words.

At this point, the learner will either recognize the correct spelling or wish to hear the words on the list. The first word on the list is highlighted.

5. Press the  key.
The word 'physical' is pronounced.

6. Press the  key.





The message **Entry 1 of 2** flashes on the screen and then you will see:



7. Press the key to return to the Corrections List.


After reviewing the translation, learners may find that they have chosen the wrong word from the Corrections List.



In the example above, the first word on the Correction List is the word the learner was looking for. But this may not always be the case.

Learners can use the  key to move the highlight to the next word on the Correction List and press the  key again, and continue doing this until they hear the word they are looking for. They can press the  key and read the translation of the highlighted word and press the  key to return to the Corrections List as many times as they wish.

Note: This is an excellent way to encourage browsing.



Word Patterns

Learning word patterns is a particularly useful strategy for students. Knowing the likelihood and frequency of letter sequences can help in making spelling predictions, contribute to more accurate spellings and aid in the recognition of words while reading. On page 19 of this guide, you will find a simple hand out that will stir children's curiosity to find many exciting new words. It uses the "MatchMaker" function of the *Spanish↔English Dictionary*. The MatchMaker function is accessed via the  key.

1. Press the  key.
2. Touch the **LANG** key, if necessary, to see the English Word Entry screen.
3. Type ‘?ir’ and press the  key.

The message **MatchMaker List** will flash on the screen and then you will see:



The *Spanish↔English Dictionary* generates a list of all the three letter words that end in ‘ir’. The learner can scroll down the list to see the other possibilities or could go to the translation of any word on the list by pressing the  key when the word is highlighted. After viewing the translation, the learner can return to the MatchMaker List by pressing the  key.

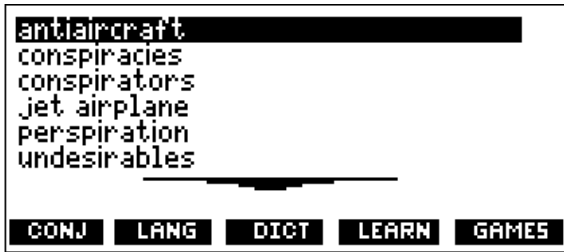
4. Type in ‘?ir?’ and press the  key.

This time the list is longer and again the learner can scroll through to find new words.

5. Type in ??????ir?????.

This time the *Spanish↔English Dictionary* takes a little longer to perform the search.

You will see:



This method, combined with the artwork on page 19 is a fun and motivational way for students to explore letter patterns.

WORD TREE HAND OUT

Type a "?" in place of each blank space in the *Spanish↔English Dictionary*, and enter the words found in the hand out below.

The word tree consists of a central vertical column of seven blank spaces, each containing the letters "ie". The spaces are separated by horizontal lines. The top space is the widest, and the spaces become progressively narrower towards the bottom. The bottom space is the narrowest. The tree is decorated with numerous colorful autumn leaves (yellow, orange, and red) falling from the top and sides, creating a sense of movement and seasonal theme.

_____ i e _____

_____ i e _____

_____ i e _____

_____ i e _____


_____ i e _____

_____ i e _____

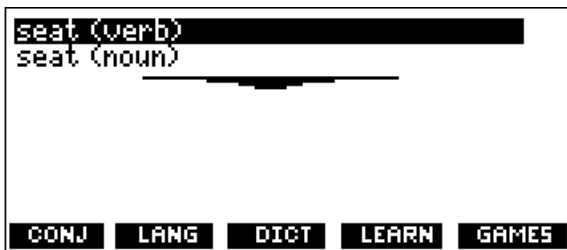
_____ i e _____

Inflections

Every student learning a second language is faced with tackling the grammatical characteristics of words such as case, gender, number, tense or person. One of the unique features that the *Spanish↔English Dictionary* offers is that the user can access this information in either English or Spanish.

1. Press the  key.
2. Touch the **LANG** key, if necessary, to see the English Word Entry screen.
3. Type in 'seat' and touch the **CONJ** key. This is the first key from the left at the bottom of the screen.

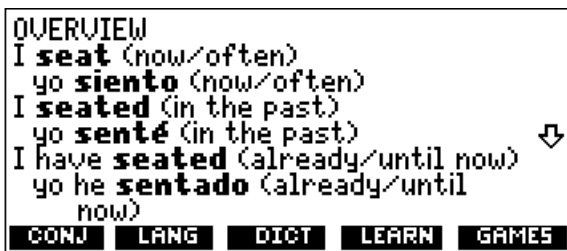
The message **Multiple Parts of Speech** flashes on the screen, then you will see:



The verb form of 'seat' is highlighted.



4. Touch the **CONJ** key again.

You will see:

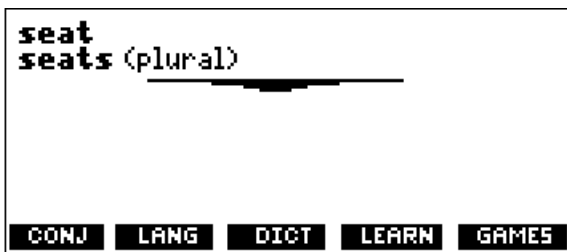


5. Press the  key to view each of the most common tenses in the first person singular.


By repeatedly touching the **CONJ** key, the learner can scroll through each of the existing tenses in English.

6. Press the  key to return to the Multiple Parts of Speech List.
7. Use the  to move the highlight to the noun form of 'seat'.
8. Touch the **CONJ** key.

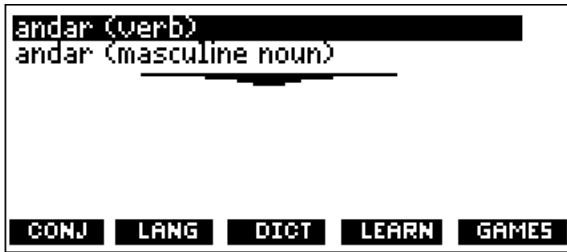
You will see:



To view inflections in Spanish, follow the steps below.

1. Press the  key.
2. Touch the **LANG** key, if necessary, to see the Spanish Word Entry screen.
3. Type in 'andar' and touch the **CONJ** key.

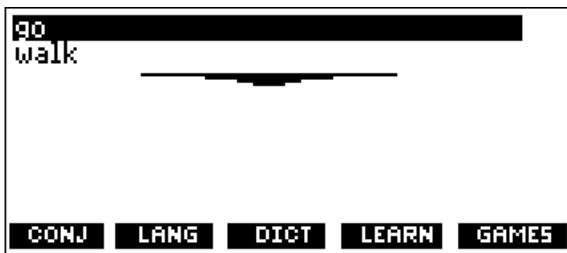
The message **Multiple Parts of Speech** flashes on the screen, then you will see:



The verb form of 'andar' is highlighted.

4. Touch the **CONJ** key.

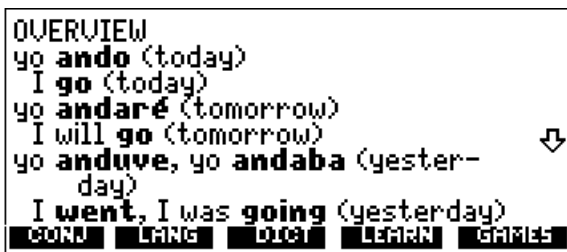
The message **Multiple translations** flashes in the screen and then you will see:




The sense of 'andar' as 'go' is highlighted.



5. Touch the **CONJ** key again.

You will see:



The *Spanish↔English Dictionary* will display five representative tenses in the Overview section. Use the  key to scroll through those not visible on the screen.

6. Touch the **CONJ** key again to go to the first tense.

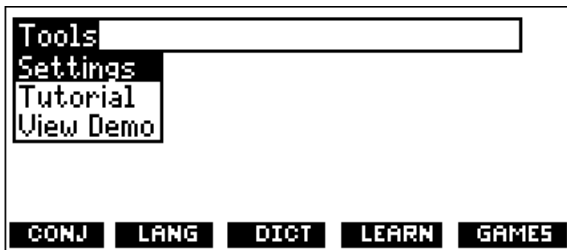
To view all 17 tenses of the verb 'andar' touch the **CONJ** key repeatedly. Press the  to move down one line at a time. Press the  key to scroll on screen at a time.

Using the *Learn-a-Word* feature

The *Spanish↔English Dictionary* comes with a Learn-a-Word Feature that builds vocabulary by showing the learner a difficult or unusual word each time the unit is turned on. This feature is off by default and must be activated.

1. Press the  key.
2. Use the arrow keys to highlight  and then press the  key.

You will see:



Settings is highlighted showing it is ready for selection.

3. Press the  key to select *Settings*.

You will see:



Notice that *Learn a Word* is off.

4. Press the  key to turn *Learn-a-Word* on.

5. Press the  key once to turn the unit off, then press it again to turn the unit back on.

The message Your word is flashes on the screen and then you see a word and its translation.

The language of the word that appears depends on the Message Language the learner selected when the unit was first turned on. If the selected Message Language is Spanish, then the *Spanish↔English Dictionary* will show learners an English word to learn each time the unit is turned on. If the selected Message Language is English, then the *Spanish↔English Dictionary* will show learners a Spanish word to learn each time the unit is turned on.

Learning Exercises

Grammar, spelling and vocabulary are all important elements in the learning of any language. The *Spanish↔English Dictionary* is designed to aid the language learner improve in all these areas.

Using the My Word List feature

Building a Personal Word List

An integral part of any second language program is the continuous development of a personal vocabulary. The *Spanish↔English Dictionary* offers the user the opportunity to store up to 40 words English and Spanish words for periodic review. These lists can be updated by adding or deleting single words or the entire list.

There are two ways to access *My Word List* - one is by using the Main Menu and the other is directly from a Word Entry screen. The direct method will be described here. To learn how to access *My Word List* from the Main Menu, please read the User's Guide.

1. Press the  key.

If you wish to enter an English word, make sure you are at the English Word Entry screen.

If you wish to enter a Spanish word, make sure you are at the Spanish Word Entry screen.

2. Touch the **LANG** key to go to the Word entry screen that you want.

3. Press the **LEARN** key.

You will see:



The first menu item, *My Word List*, is highlighted.

4. Press the  key.

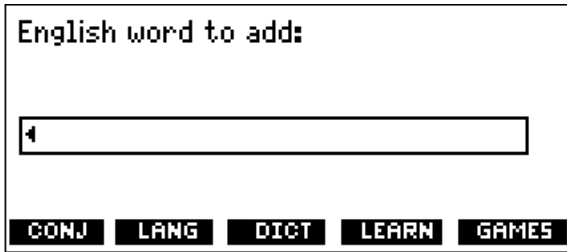
The menu item *Add a Word* is highlighted.

Note that the first menu item says *English List: Empty*. This is because you have added no words as yet. As you add words, the number of words added will appear in place of the word “empty”.

After you add words, when you come back to *My Word List*, notice that “*English List: xx* (where *xx* is the number of words added) will be highlighted.

5. Press the  key.

You will see:



6. Type an English word to add and press the **ENTER** key.

The message **Word added** flashes on the screen.

7. To add a Spanish word, touch the **LANG** key and then press the **ENTER** key.

8. Type a Spanish word to add and press the **ENTER** key.

The learner can continue to add words to their personal word list.

Viewing *My Word List*

1. Press the **CLEAR** key.

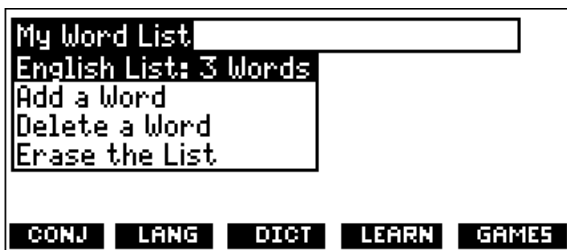
2. Touch the **LANG** key, if necessary, to see the English Word Entry screen.

3. Touch the **LEARN** key.

My Word List will be highlighted on the Learning Exercises menu.



4. Press the **ENTER** key.

You will see:



Note that *English List:3 Words* is highlighted.

5. Press the **ENTER** key.

6. Use the  key to scroll down this list.
7. To view the Spanish list, touch the **LANG** key.
You will go directly to the Spanish list.
8. Press the  key to return to the Spanish Word Entry screen.
9. Touch the **LANG** key to see the English Word Entry screen.

Another benefit of the *Spanish↔English Dictionary* is that it will allow the learner to add words to *My Word List* at any time during a search. For example, a word can be added while looking up a translation, finding the correct inflection of a word, or reviewing a spelling correction list.

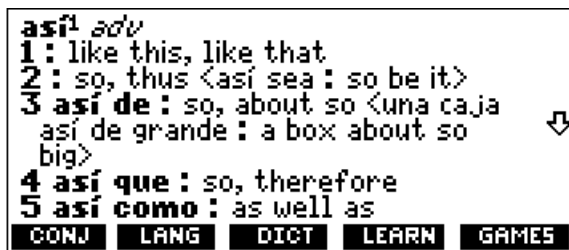
Follow the example below.

1. Press the  Key.

Touch the **LANG** key, if necessary, to see the Spanish Word Entry screen.

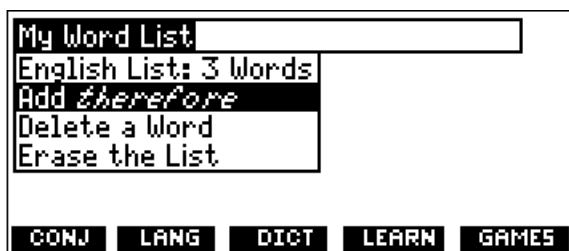
2. Type in 'así' and press the  key.

You will see:



3. Highlight *therefore*. (See page 10 to learn how).
4. Touch the **LEARN** key.

You will see:



5. Press the  key.

The message **Word added** flashes on the screen.

The learner will then remain at *My Word List* menu.

To return to the function from which the word was sourced, press the **BACK** key.

The *Spanish↔English Dictionary* permits the user to highlight a word in either language from a translation and will sort it into the appropriate English or Spanish word list.

Any word in *My Word List* can be highlighted for further exploration.

- To view the translation, press the **ENTER** key.
- To view inflections, touch the **CONJ** key.
- To hear a word, press the **Speaker** key.

Removing a Word from *My Word List*

Go to *My Word List*. Use the **Down Arrow** key to move the highlight to *Delete a Word* and press the **ENTER** key. Use the **Down Arrow** key to move the highlight to the word you wish to delete, and press the **ENTER** key.

The message **Word deleted** flashes on the screen and you will return to *My Word List*.

Erasing *My Word List*

If you wish to erase *My Word List*, you will have to erase one list at a time.

1. Go to *My Word List*.

Note what the first menu item says: *Spanish List* or *English List*. You do not want to erase the wrong list, so touch the **LANG** key to go to the list you want. Once you are sure you are in the correct language menu, proceed with the steps below.

2. Use the key to highlight *Erase the List*.

3. Press the key.




You will see the message box **Erase the list (Y/N)?**.

4. Press [Y] for “yes” and the message **All words erased!** will flash on the screen.

If you see that you are in the wrong language menu or if you change your mind, press [N] for “no” and the message **List not erased** will flash on the screen. This means your list will be kept intact. This is a built-in safety feature.

English Word drills using the TOEFL® Test Word List

The Test of English as a Foreign Language (TOEFL) tests the ability of non-native speakers of the English language to use and comprehend North American English as it is used in post-secondary institutions of higher learning. The *Spanish↔English Dictionary* comes with a list of words that commonly appear on this test. English language learners can use this list to drill themselves on translations and pronunciation.

1. Press the  key.
2. Touch the **LEARN** key.
3. Use the  key to move the highlight to *TOEFL® Test Word List*.
4. Press the  key.


You will see:




This is an alphabetically organized list of words.

5. Use the  key to scroll down this list.

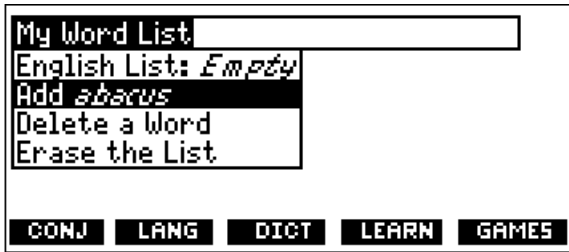
The learner can press the  key to see the translation of any highlighted word.

At the translation screen, the learner can press the  key to hear the pronunciation of the headword.

Pressing the  key will return the learner to the TOEFL® List. The learner can add words from the TOEFL® List to the English User List for review and study.

6. Highlight a word on the TOEFL® List. For example highlight 'abacus'.
7. Touch the **LEARN** key.

You will see:







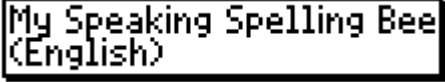
8. Press the  key to add 'abacus' to the English User list.

Speaking Spelling Bee

The *Spanish↔English Dictionary* helps the language learner practice spelling with the Speaking Spelling Bee. Learners should be encouraged to save words they have difficulty spelling in the User lists. They can then use Speaking Spelling Bee to practice the spelling of these words.



- *My Speaking Spelling Bee (English)* uses words from the English *My Word List*.
- *My Speaking Spelling Bee (Spanish)* uses words from the Spanish *My Word List*.
- *TOEFL® Test Speaking Spelling Bee* uses words from the TOEFL Test Word list.


1. Press the  key.
2. Touch the **LEARN** key.
3. Use the  key to highlight *Speaking Spelling Bee* and press the  key.
4. Press the  key to select *My Speaking Spelling Bee (English)*.

The message  appears.

The *Spanish↔English Dictionary* will speak a word from your English Word List.



5. Type the word you heard.

If you spell it correctly, the message  will flash on the screen. If you misspell it, or type a correctly spelled word but not the one that was spoken, the message  will flash, and you can try again.

If the learner cannot get the spelling right after several tries, he or she can press the  key to see the correct spelling.

Flashcards

Learners can save words in their user lists, and the *Spanish↔English Dictionary* will display these words at random to help the language learners become familiar with these words.




Learners can press the  key to hear the pronunciation. They can guess the translation and then press the  key to see if they are correct.

Grammar Guide

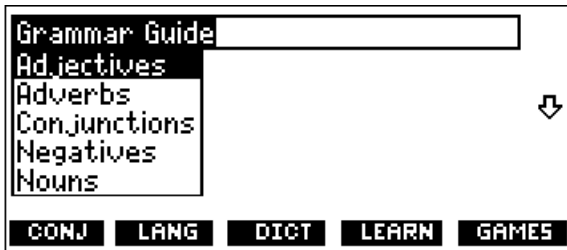
The *Spanish↔English Dictionary* has a Grammar Guide that explains the main parts of speech to the language learner.

As in *Learn-a-Word*, the grammar information you see will depend on the language you have selected.

Let us assume that you selected **A** for English when you first turned the unit on.

1. Press the  key.
2. Touch the **LEARN** key.
3. Use the  key to highlight *Grammar Guide* and press the  key.

You will see:



Adjectives is highlighted showing it is ready for selection.

4. Press the  key.

You can now read about adjectives as used in Spanish grammar.

When English is the Message Language, emphasis is placed on Spanish grammar guidance in the Grammar Guide.

When Spanish is the Message Language, emphasis is placed on English grammar guidance in the Grammar Guide.

Games

The games in the *Spanish↔English Dictionary* are designed to be as much fun as they are instructional. These seven different games challenge the user on various skill levels to test their knowledge of either English or Spanish. In the process, they will discover new words, meanings and uses.

By partnering the *My Word List*, with the games, students can use the *Spanish↔English Dictionary* as a private tutor. This method of studying new words can be very appealing for students and for teachers, it can serve as a vehicle for motivating uninterested students.

Note that in the games you can choose to play with either English words or Spanish words.

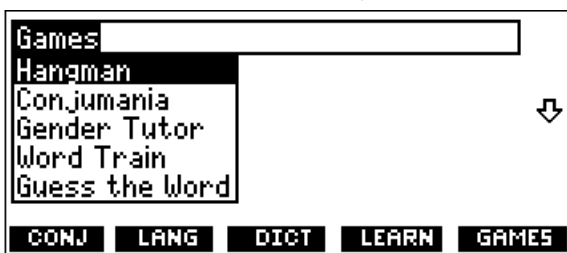
You can save words to *My Word List* and play word games with them in order to learn them better. You can play all the games on the list except for *Word Train* with words from *My Word List*. Please note that if you are playing *Conjumania* or *Gender Tutor*, you may see the message **No valid user words** and then **Using "All of them" setting**. *Conjumania* plays with the root form of verbs and *Gender Tutor* requires nouns. If you do not have these in *My Word List*, then *Spanish↔English Dictionary* will use all the words in the dictionary in the language of your choice.

Students learning English can also learn the words on the *TOEFL® Test Word List* by choosing to play the games with that list. *Gender Tutor* is always played with Spanish nouns and if you select the TOEFL List you can only play with English words.

To use *My Word List* in the games, follow the instructions below.

1. Press the **CLEAR** key.
2. Touch the **GAMES** key at the bottom of the screen.

The screen will display:



3. Hold the **CAP** key and press **▼**.

Game Settings will be highlighted.

4. Press the  key.

You will see:




Within each of the four settings: *Words*, *Skill*, *Lang* (Language) and *Graphics*, there are options to help you individualize the games for each player.





Words – All of them, TOEFL[®] List (English words only), My Word List, Enter your own, Learn a Word list

Skill – Beginner, Intermediate, Advanced, Expert, Wizard

Lang – English, Spanish

Graphics – On, Off

If you wish to play with the English *My Word List*, make sure that the selection next to *Lang*: shows *English*. If it doesn't, press the  to see *English*.

Use the  and  keys to move up and down the game settings menu. Use the  and  keys to move through the available options in each setting. Stop when you see the one you want.

Notice that the *Learn a Word List* and the *TOEFL[®] List* are also options. You can use the games to learn the words on the *TOEFL[®] List* as well by selecting that list instead of *My Word List*.

To play with the English *My Word List*, make sure the selection next to *Lang* shows *English*. To play with the Spanish *My Word List*, make sure the selection next to *Lang* shows *Spanish*.

Once you have made your selections, press the  key.

You will return to the list of games.

Now move the highlight to the game of your choice with the  key.

The game selections are:

Hangman – Guess a mystery word one letter at a time, within a given number of tries.

Conjumania – Teaches English and Spanish verb conjugations.

Gender Tutor – Guess the gender of Spanish nouns by pressing **m** for masculine and **f** for feminine.


Word Train – Take turns with the *Spanish↔English Dictionary* to select letters that form a valid word.




Guess the Word – Type the missing letters to complete the word. The definition appears on the screen to help you.

Word Auction – Guess the letters in the mystery word before you run out of money. Common letters cost more than uncommon ones.

Word Blaster – Guess the mystery word before you run out of time.

Once a game is highlighted, press the  key.


To learn the rules of the games or learn how to play, the student can press the  key at any time.

Once a round is completed, press the  key to play again, press the  key to look up the game word, or press the  key to return to the Games Menu.

Changing the Settings

There are several settings that you can select to customize your *Spanish↔English Dictionary*.

1. Press the  key.

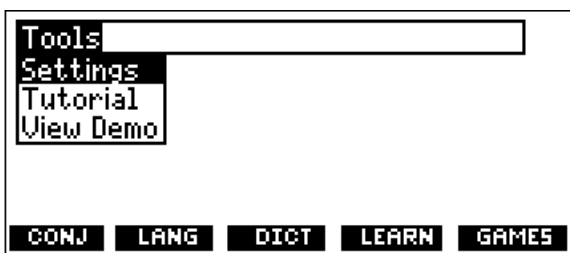
2. Press the  key.







should be highlighted.

3. Press the  key.

You will see:



To view a Tutorial of the *Spanish↔English Dictionary*, use the  key to move the highlight to *Tutorial*, and press the  key.

To view a Demonstration of how the unit, use the  key to move the highlight to *Demo*, and then press the  key.

4. With *Settings*, highlighted, press the  key.

You will see:



Within each of the five settings: *Learn a Word*, *Contrast*, *Shutoff*, *Type Size* and *Mensajes* there are options to help you individualize your *Spanish↔English Dictionary*.



Learn a Word – On, Off



Contrast – a bar that lets you move from a very light contrast to a very dark contrast to suit your viewing needs



Shutoff – 1 minute, 2 minutes, 3 minutes, 5 minutes

Type Size – Small, Medium, Large

Mensajes (Messages) – English, Spanish

Use the  and  keys to move up and down the settings menu.

Use the  and  keys to move through the available options in each setting. Stop when you see the one you want.

The *Spanish↔English Dictionary* comes with a clock, a databank, a calculator, a metric converter and a currency converter. Press the  key to see the clock and touch the keys at the bottom of the screen to access any of the above. To learn how to use any function, press the  key.

The *Spanish↔English Dictionary* is an expandable electronic book system called BOOKMAN. The unit contains a built-in reference book plus the exclusive “Add-a-Book Card” feature. A slot in the back of the unit allows you to snap in any of a variety of domino-sized book cards. These book cards come in a variety of subject areas. Switch back and forth between the installed reference title and the book card at the touch of a key.

Titles include: Speaking Merriam-Webster Collegiate® Dictionary, Great Documents of American History, Concise Columbia Encyclopedia, Bartlett’s Familiar Quotations and Merriam-Webster®FUN-damental Dictionary among others. To see the complete list, visit www.franklin.com.

Summary

We hope this workshop has been informative, as well as motivating.
We wish you all the best in your teaching endeavors.

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